

Course Information					
Course Code	GE106	* Credit Hours	160	* Credits	10
* Course Name	Fundamental German (1)				
(Course Type)	compulsory				
Audience	Freshman				
(Language of Instruction)	German and Chinese				
* School					
			(Course Webpage)	None	
* Description					
* Description	As a major foundation course for German majors in the first year, this course puts together language knowledge like pronunciation, grammar, vocabulary and language skills like listening, speaking, reading and writing, so as to develop students' communication skills. This is done from a pragmatic approach, i.e., language situations, purposes of communication, genres and themes. It covers German pronunciation, basic grammar, basic vocabulary, word building, situations and culture of German-speaking countries, listening comprehension, topic-specific conversations and writing. Explanation of language				

points, single-and-multi-purpose language training and real-life application are carried out for language purpose. The course also helps students improve their listening, speaking, reading and writing, as well as cross-culture communication, analysis & review and thinking in German, thus laying a solid foundation for their future study.

course syllabus

After finishing this course, student should be able to:

1. (A5.1.1-1.2) Master basic phonics, fundamental words, basic grammar rules;
2. (A5.1.1-1.2) Acquire basic capability of listening comprehension and basic writing and speaking skills, improve students' understanding ability.
3. (A5.1.3) Get to know Germany history and culture;
4. (B1-4,B6, B9) Cultivate student's intercultural communicative competence;
5. (B1-4,B9) Get to know Scientific learning methods, analysis and the ability to think in German.
6. (B3, B4, B7, B8) Develop students 'ability to work with different types of people, to learn for life, to organize and manage, to think critically and to work creatively.
7. (C1-7) To cultivate students' firm will, practical and innovative spirit, good cultural and moral accomplishment, healthy psychological quality and comprehensive scientific literacy.

* (Learning Outcomes)

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(Class Schedule & Requirements)

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	20				
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<p>[*]</p> <p>(Grading)</p>	<p>30% Attendance home works 30%</p> <p>70%, Final Exam 70%</p>				
<p>[*]</p> <p>(Textbooks & Other Materials)</p>	<p>"Studienweg Deutsch" 1 2 2004</p> <p>1 "Deutsch Phonetik" 2000</p> <p>2 2004</p> <p>3 "Deutsche Grammatik" 2009</p> <p>4 – "Lehr-und Übungsbuch Der Deutschen Grammatik" H. Dreger R. Schmitt 2001</p> <p>5 "Deutsches standnis fur Anfanger" 2000</p> <p>6 1 "Wir Lernen Pikat Schrelben" 2005</p> <p>7 Lernziel Deutsch (1 2) Wolfgang Hieber / Marx Hueber 2001</p> <p>8 "Konversationsbuch" 2004</p>				
More					
Notes					

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